

Outcome Measures 2023-24

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Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	678	0	678	789
Pell Grant recipients	<input type="text" value="298"/>	<input type="text" value="0"/>	298	284
Non-Pell Grant recipients	<input checked="" type="checkbox"/> <input type="text" value="380"/>	<input type="text" value="0"/>	380	505
Part-time	17	0	17	17
Pell Grant recipients	<input type="text" value="6"/>	<input type="text" value="0"/>	6	3
Non-Pell Grant recipients	<input type="text" value="11"/>	<input type="text" value="0"/>	11	14
Non-First-time entering				
Full-time	607	0	607	576
Pell Grant recipients	<input type="text" value="306"/>	<input type="text" value="0"/>	306	238
Non-Pell Grant recipients	<input type="text" value="301"/>	<input type="text" value="0"/>	301	338
Part-time	193	0	193	213
Pell Grant recipients	<input type="text" value="69"/>	<input type="text" value="0"/>	69	61
Non-Pell Grant recipients	<input type="text" value="124"/>	<input type="text" value="0"/>	124	152
Total Entering	1,495	0	1,495	1,595
Pell Grant recipients	679	0	679	586
Non-Pell Grant recipients	816	0	816	1,009

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System -> Go to Collection Level Data Center -> Look up an Institution -> Select your institution -> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection
First-time, Full-time	668	256
First-time, Part-time	12	N/A
Non-First-time, Full-time	429	N/A
Non-First-time, Part-time	133	N/A
Total Undergraduates	N/A	1,803

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	678	0	2	203	205	30
Pell Grant recipients	298	0	2	78	80	27
Non-Pell Grant recipients	380	0	0	125	125	33
Part-time	17	0	0	3	3	18
Pell Grant recipients	6	0	0	1	1	17
Non-Pell Grant recipients	11	0	0	2	2	18
Non-First-time entering						
Full-time	607	0	2	306	308	51
Pell Grant recipients	306	0	0	150	150	49
Non-Pell Grant recipients	301	0	2	156	158	52
Part-time	193	0	1	65	66	34
Pell Grant recipients	69	0	0	25	25	36
Non-Pell Grant recipients	124	0	1	40	41	33
Total Entering	1,495	0	5	577	582	39
Pell Grant recipients	679	0	2	254	256	38
Non-Pell Grant recipients	816	0	3	323	326	40

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	678	0	2	355	357	53
Pell Grant recipients	298	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="148"/>	150	50
Non-Pell Grant recipients	380	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="207"/>	207	54
Part-time	17	0	0	6	6	35
Pell Grant recipients	6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	33
Non-Pell Grant recipients	11	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	36
Non-First-time entering						
Full-time	607	0	2	358	360	59
Pell Grant recipients	306	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="180"/>	180	59
Non-Pell Grant recipients	301	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="178"/>	180	60
Part-time	193	0	1	92	93	48
Pell Grant recipients	69	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="37"/>	37	54
Non-Pell Grant recipients	124	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="55"/>	56	45
Total Entering						
	1,495	0	5	811	816	55
Pell Grant recipients	679	0	2	367	369	54
Non-Pell Grant recipients	816	0	3	444	447	55

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	678	0	2	369	371	55	424	11	213	83	307	33
Pell Grant recipients	298	0	2	159	161	54	138	6	88	43	137	32
Non-Pell Grant recipients	380	0	0	210	210	55	286	5	125	40	170	34
Part-time	17	0	0	9	9	53	4	1	5	2	8	35
Pell Grant recipients	6	0	0	4	4	67	1	1	0	1	2	17
Non-Pell Grant recipients	11	0	0	5	5	45	3	0	5	1	6	45
Non-First-time entering												
Full-time	607	0	2	367	369	61	330	6	138	94	238	24
Pell Grant recipients	306	0	0	187	187	61	141	5	78	36	119	27
Non-Pell Grant recipients	301	0	2	180	182	60	189	1	60	58	119	20
Part-time	193	0	1	98	99	51	99	5	55	34	94	31
Pell Grant recipients	69	0	0	40	40	58	31	3	16	10	29	28
Non-Pell Grant recipients	124	0	1	58	59	48	68	2	39	24	65	33
Total Entering	1,495	0	5	843	848	57	857	23	411	213	647	29
Pell Grant recipients	679	0	2	390	392	58	311	15	182	90	287	29
Non-Pell Grant recipients	816	0	3	453	456	56	546	8	229	123	360	29

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input type="radio"/>	HR Contact
		<input type="radio"/>	Other
Name:	<input type="text" value="Jerry Wilcox"/>		
Email:	<input type="text" value="wilcoxj@wcsu.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.50"/> hours	<input type="text" value="0.75"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	30	53	55	2	31	12
Pell Grant recipients	27	50	54	2	30	14
Non Pell Grant recipients	33	54	55	1	33	11
Part-time	18	35	53	6	29	12
Pell Grant recipients	17	33	67	17	0	17
Non Pell Grant recipients	18	36	45	0	45	9
Non-First-time entering						
Full-time	51	59	61	1	23	15
Pell Grant recipients	49	59	61	2	25	12
Non Pell Grant recipients	52	60	60	0	20	19
Part-time	34	48	51	3	28	18
Pell Grant recipients	36	54	58	4	23	14
Non Pell Grant recipients	33	45	48	2	31	19
Total Entering						
Full-time	39	55	57	2	27	14
Pell Grant recipients	38	54	58	2	27	13
Non Pell Grant recipients	40	55	56	1	28	15

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2016-17 SFA component, you reported 412 full-time first-time students were not awarded Pell grants, but in OM you reported 380 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please correct your data or explain. (Error #13406)	Explanation	Yes	
Reason	There was an actual decline in the number of non-Pell students from 2015-16 to 2016-17.			