



M.S. IN EDUCATION—OPTION IN SPECIAL EDUCATION

NAME: _____ DATE: _____ 20__
 ADDRESS: _____ TELEPHONE: ____ - ____ - ____

 E-mail: _____ Student ID# _____

PROFESSIONAL EDUCATION REQUIREMENTS (12 SEM. HRS.)	SEM. HRS.
ED 500 Contemporary Educational Issues <i>(This course should be taken within the first 9 S.H. of study)</i>	3 S.H. _____
EPY 505 Measurement & Evaluation <i>(Prereq: Intro Psych or its equivalent)</i>	3 S.H. _____
ED 546 Inquiry in the Classroom <i>(Prereq: 18 S.H. are already successfully completed; and meet specific department requirements or acceptance into the Master of Arts in Teaching Program)</i>	3 S.H. _____
ED 592 Capstone Project in Education <i>(Prereq: ED 546)</i>	3 S.H. _____

OPTION COURSES (Select 12 S.H.)

ED 525 Teaching Children with Learning Disabilities	3 S.H. _____
ED 545 Teaching Children with Emotional and Behavioral Disturbances	3 S.H. _____
ED 557 Computers in Special Education <i>(Prereq: 3 S.H. in Spec. Ed. and word processing competency)</i>	3 S.H. _____
ED 578 Teaching the Gifted and Talented	3 S.H. _____
ED 726 Child and Adolescent Development	3 S.H. _____
EPY 509 Educational Problems of Exceptional Children	3 S.H. _____

GRADUATE ELECTIVES (Select 6 S.H.—up to 3 S.H. in other discipline)

_____ 3 S.H. _____
 _____ 3 S.H. _____

Students who have already obtained a master’s degree may opt to take ED 591 or Ed 690 with permission of the graduate coordinator.

ED 591 Independent Thesis <i>(Prereq: ED 546 and advisor approval)</i>	6 S.H. _____
<u>Or</u>	
ED 690 Non-Thesis Project for Second M.S. Degree <i>(advisor approval)</i>	6 S.H. _____

Total Semester Hours: Minimum of 30 S.H. _____

Changes in this schedule can be made only with the Graduate Program Coordinator’s approval. The admission requirements have been explained to me and I understand it is my obligation to read the Graduate Catalog.

Student’s Signature _____ Date: _____ 20__

Coordinator’s Signature _____ Date: _____ 20__

3/96, 12/03, 6/09, 7/09, 6/12