

Western Connecticut State University

Committee on Undergraduate Curriculum and Standards

CUCAS Minutes May 18th, 2017- 9:30 AM

WH 122 (Midtown Campus)

2016 – 2017 Members Present: : **Katie Lever –Chair** (At-Large Faculty), Keith Gauvin (Registrar, *ex officio*) **Barbara Piscopo** (PS Faculty), **David Martin** (Dean Ancell, *ex officio*), **JC Barone** (A&S Faculty), Josephine Hamer (A&S Dean, *ex officio*), **Amanda Lubell** (A & S Faculty), **Divya Sharma** (Ancell Faculty), **Jessica Eckstein** (At-Large Faculty), Jerry Wilcox (InstitRes, *ex officio*),

*Bold denotes voting member/s

Members Not Present: Brian Vernon (Dean VPA), **Doug O’Grady** (VPA Faculty), **Linda Dalessio** (PS Faculty), **Tom Yoon** (Ancell Faculty)and **Patricia Ivry** (Dean PS, *ex officio*)

Guests: Maryann Rossi, Pat Boily, Tarah Edmonds, Terri Small

I. Minutes:

1. Minutes of CUCAS Meeting - April 2017

- Motion to approve: Divya Sharma, 2nd Barbara Piscopo
 - Discussions/Corrections: 0
 - #Approved: 8 /Opposed: 0 Other:*
- *Minutes approved with the following stipulation: Amanda Lubell retracted her approval and abstained from voting as noted below.

“My only issue with the minutes is that I don't understand what is written about the discussion about CD1617067 (copied and pasted below) - In particular, could the point (in terms of the IL and OC competencies) of the first and third sentences be clarified? What is meant by "The context for learning is"? If I recall correctly, there was discussion about how much oral communication ED 206 students are graded on.”

c. CD1617067 Align ED 206 with Information Literacy and Oral Communication Competencies, Catherine O'Callaghan

* Motion to approve as a packet: JC Barone, 2nd Linda Dalessio

* Discussions/Corrections: Student teachers are prepared as a teacher within the guidelines of the professor. Oral competencies are manifested through tests mapped throughout the process. The context for learning is usually presented at the end of the semester which is usually 15 minutes in length.

II. Announcements: N/A

III. Reports: N/A

IV. New Business:

A) CD1617179 Drop Biotech Option, Russell Selzer

- Motion to approve: Divya Sharma, 2nd Barbara Piscopo
- Discussions/Corrections: 0
- #Approved: 9 /Opposed: 0

B) CD1617177 Revise Managerial Accounting Option, James Donegan

C) CD1617176 Revise Financial Accounting Option

- Motion to approve as a packet: Jessica Eckstein, 2nd Keith Gauvin
- Discussions/Corrections: 0
- #Approved: 9 /Opposed: 0

D) CD1617146 New FY Course Bio1xx, Patrice Boily

- Motion to approve: Jessica Eckstein, 2nd Divya Sharma
- Discussions/Corrections: 0
- #Approved: 9 /Opposed: 0

E) CD1617013 Psychology of Sustainability Course Proposal, Shane Murphy

- Motion to approve: JC Barone, 2nd Tom Yoon
- Discussions/Corrections: 0
- #Approved: 9 /Opposed: 0

*Approval pending to confirm whether or not there is a deleted course to make room for this one.

***The following proposals were tabled for next semester's CUCAS:**

F) CD1617192 Contract Major for Tarah Edmonds, Stuart Dalton –

G) CD1617190 Contract Major for Ryan Zink, Stuart Dalton

H) CD1617189 Contract Major for Devin Kalal, Stuart Dalton

*JC Barone to reach out to Stuart Dalton regarding what documentation is needed in order for these courses to be approved specifically as it relates to NEASC requirements and course rotations.

- I. Old Business
 - A) Election of new chair

*Election of new chair was facilitated by way of “names in a hat”. Barbara Piscopo’s name was picked first. However, although Barbara said that she could be Chair she provided several valid reasons why another candidate should be chosen. All agreed to pull again and JC Barone’s name was picked and he accepted. The new chair for CUCAS is JC Barone. It was also noted at this time that the bylaws should be updated.

Everyone thanked Katy Lever for her service and wished her well on her sabbatical.

Meeting adjourned at 10:28 am.