

Assessment Committee Meeting

April 19, 2017

Westside Campus Center 212

Members Present: J. Wilcox, P. Ivry, T. Schmiedel, L. Dalessio, L. Larsen, J Moore

Guests: M. Alexander; J. Hamer

Meeting convened at 1:30 PM; Linda Dalessio volunteered to take minutes

Minutes from March meeting:

1. Website – discussion centered on the improvements to the assessment website and folders for information that is been presented throughout the assessment meetings during the prior year. This information will be helpful for NEASC to access assessment information.

- a. Less than 3 clicks to main information is required by NEASC for website development on assessment data links
- b. Link from website to Assessment Repository (directions) – annual update to the repository
- c. Discussed the NEASC “E-Series” format for reporting programmatic assessment in WCSU annual reports. The use of this will develop over the next several months.
- d. Add materials such as higher education publications, i.e. minutes, then archive them by year,
- e. Add one link for NEASC-CIHE
- f. External accreditors (ACS, CSWE, Nursing, Ed, Social Work, HPX) – Tom, Jeanette and Jerry (summer subcommittee) to develop links

2. Common (K) Drive suggested for repository per the subcommittee report on assessments by departments.

- a. Access to faculty with “read-only” or password protected with faculty assigned that can update repository assessment lists.
- b. Folders by department, needs to be monitored and developed. Assessment department chair to check with IT to set up folder on K Drive
- c. Directions to faculty (standard naming) and file set up
- d. discussions are currently taking place at the department level to discuss how to assess the general education competencies. Such questions being asked our goals being not, and definitions with the general I competencies are still pending. Once assessment is determined they should be loaded onto the University website that is required by NEASC
- e. discussed concerns about posting documents onto the assessment website that don’t belong to the assessment committee

3. Accreditation for each department is different because of governing body, discussion centered on if benchmark data can be developed for the general education competencies that looks at aggregated data. Discussions are currently taking place in the department level to discuss how to access the general education competencies.

- a. Most department homepages have annual results listed according to accrediting bodies
- b. The assessment website will develop a link to the department homepages that will link to the department's assessment data

4. Appendix E, discussion of the document which revises the general education competencies that will be presented to the Senate

a. Gen Education Committee uses document as guide, shift may be from competencies to modes of inquiry.

b. Logical framework and synthesis

c. Critical Thinking, Logical – need courses

i. Grandfather courses

d. Interaction with the system – TAPP, NYS

i. Standardized with NYS because of transfer

ii. Exiting WCSU and entering a new place

e. Critical Thinking and Intercultural are being discussed to change

f. Program Sheets are a concern; make it consistent so students can graduate from the university

g. Creative Competency – needs to be enriched, when the classes available

i. Theater

ii. Music

iii. Writing?

5. Webinars for Advising would be needed for faculty to understand the general education advisement needed to correctly advise students

a. CELT

b. Need exposure to competencies

6. Student Involvement with assessment

a. Subcommittee with Patty Ivry – involving students in assessment evaluation (subcommittee continues to work on this, Jeanette volunteered)

b. Experiential Education – learning survey (student workers, what marketable skills did they develop as they were in each department) or throughout their courses

c. Discuss the definition of experiential learning

The following definition is provided by The National Association of Colleges and Employers (NACE)

Experiential learning encompasses a wide variety of enriching opportunities for students, including service-learning, volunteering, student organization leadership and campus involvement, faculty-led research and projects, experiential study-abroad, student employment/work-study, cooperative education, and internships....

Discussed the need for a student survey on experiential learning, should be administered during freshman and sophomore years.

- i. Craft your story – geared toward career, resume
- ii. Resume seems to be similar to what the survey would reveal
- iii. Kathleen Lindenmeyer – website
- iv. Second year program

Discussed the development of a new system wide assessment Council for the CSCU system, which will be meeting monthly

7. September: next meeting to elect a new chair, and welcome new members

Meeting adjourned at 3 PM

Submitted by Linda Dalessio and Jeanette Moore