# BS: Elementary Education — Biology (1 – 6) (126 S.H. required to complete the degree)

### General Education Requirements (46 S.H.)

#### COMMUNICATION SKILLS (3 S.H.)\*

Choose one of the following: COM 160 Public Speaking\*, COM 161 Decision Making in Groups\*, COM 162 Interpersonal Communication\* or COM 163 Introduction to Communication Skills\*

COM:

## WRITING INTENSIVE (W) \*

All students must complete at least one writing intensive course. W courses can be found in several disciplines. The credits will be counted in the discipline associated with the course. NOTE: WRT 101 does not satisfy the writing intensive requirement.

Writing Intensive\*

#### **HUMANITIES (15 S.H.)**

Humanities courses can be found in seven areas including: Communications, Fine and Applied Arts NOTE: Students may only use one studio course to satisfy this requirement), Foreign Languages, Humanistic Studies, Literature, Philosophy, and History. You must complete courses in at least three areas. NOTE: You must complete the foreign language requirement (Elementary II or higher) before counting Elementary I foreign language courses as Humanities credit.

Fine/Applied Arts	3	
Select one: ENG 105, ENG 106 <b>or</b> ENG 107	3	
HIS 148 American History to 1877	3	
HIS 149 American History since 1877	3	
Flective:		

#### **SOCIAL AND BEHAVIORAL SCIENCES (12 S.H.)**

Courses that satisfy this requirement can be found in Social Sciences (Anthropology, Economics, Political Science, Social Sciences, and Sociology), Non-Western Cultures and Psychology.

ANT 100 or SOC 100*	3	
GEO 100 Principles of World Geography *	3	
EPY 204 Adolescent Development in School *	3	
Elective:	3	

### NATURAL SCIENCES, MATHEMATICS AND COMPUTER SCIENCE (16 S.H.)

Students must complete two lab science and two math courses.								
MAT 105 Foundations of Math I *	4							
MAT 106 Foundations of Math II *	4							
Lab Science *BIO 103 General Biology I	4							
Lab Science *BIO 104 General Biology II	4							
HEALTH PROMOTION AND EXERCISE SCIENCES (2 S.H.)								
HPX 177 Fitness for Life — Lecture	1							
HPX 177 Fitness for Life — Activity	1							

<sup>\*</sup>C or better is required for courses.

### **NOTES**

Major Requirements (80 S.H.)		
BIOLOGY MAJOR REQUIREMENTS (37-39 S.H.) MINIMUM	1 3.0 G	5.P.A.
BIO 200 Ecology	4	
BIO 205 Animal Physiology (Spring)	4	
BIO 310 Vertebrate Embryology <b>or</b> BIO 311 Developmental Biology	3	
BIO 312 Genetics (Fall)	4	
BIO 325 Evolution (Spring)	3	
BIO 360 Scientific Communication (Spring)	2	
BIO 480 Group Senior Research <b>or</b> BIO 490 Advanced Senior Research	3	
BIO Elective- 200 level or higher	2-4	
BIO Elective- 200 level or higher	2-4	
Science/Math Course:With Approval	3-4	
Science/Math Course: With Approval	3-4	
ELEMENTARY EDUCATION CERTIFICATION REQUIREMENTS	S (41 S	.H.)
EPY 203 Child Development in School Setting**	3	
ED 206 Becoming a Professional Educator**	3	
HPX 215 Health Issues in the Schools**	3	
PROFESSIONAL SEMESTER- COMPLETED AS 19 S.H. BLOC	K	
ED 210 Foundations of Literacy I**	3	
ED 210 Foundations of Literacy I**  ED 301 Foundations of Literacy II**	3	
,		
ED 301 Foundations of Literacy II**	3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**	3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**	3 3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**  ED 415 Elementary School Science**	3 3 1 3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**  ED 415 Elementary School Science**  ED 425 Elementary School Social Studies**	3 3 1 3 3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**  ED 415 Elementary School Science**  ED 425 Elementary School Social Studies**  ED 430 Foundations of Literacy III**	3 3 1 3 3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**  ED 415 Elementary School Science**  ED 425 Elementary School Social Studies**  ED 430 Foundations of Literacy III**  STUDENT TEACHING- COMPLETED AS 13 S.H. BLOCK	3 3 1 3 3 3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**  ED 415 Elementary School Science**  ED 425 Elementary School Social Studies**  ED 430 Foundations of Literacy III**  STUDENT TEACHING- COMPLETED AS 13 S.H. BLOCK  ED 340 Assessment of Teaching Strategies	3 3 1 3 3 3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**  ED 415 Elementary School Science**  ED 425 Elementary School Social Studies**  ED 430 Foundations of Literacy III**  STUDENT TEACHING- COMPLETED AS 13 S.H. BLOCK  ED 340 Assessment of Teaching Strategies  ED 341 Student Teaching	3 3 1 3 3 3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**  ED 415 Elementary School Science**  ED 425 Elementary School Social Studies**  ED 430 Foundations of Literacy III**  STUDENT TEACHING- COMPLETED AS 13 S.H. BLOCK  ED 340 Assessment of Teaching Strategies  ED 341 Student Teaching  EXAMS FOR STATE CERTIFICATION	3 3 1 3 3 3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**  ED 415 Elementary School Science**  ED 425 Elementary School Social Studies**  ED 430 Foundations of Literacy III**  STUDENT TEACHING- COMPLETED AS 13 S.H. BLOCK  ED 340 Assessment of Teaching Strategies  ED 341 Student Teaching  EXAMS FOR STATE CERTIFICATION  CT Foundations of Reading	3 3 1 3 3 3	
ED 301 Foundations of Literacy II**  EPY 405 Introduction to Special Education**  ED 320 Professional Development School Experience**  ED 415 Elementary School Science**  ED 425 Elementary School Social Studies**  ED 430 Foundations of Literacy III**  STUDENT TEACHING- COMPLETED AS 13 S.H. BLOCK  ED 340 Assessment of Teaching Strategies  ED 341 Student Teaching  EXAMS FOR STATE CERTIFICATION  CT Foundations of Reading  Praxis I (or waiver) Required for admittance to program  Praxis II necessary for program completion and	3 3 1 3 3 3	

It is recommended that students take either the CHE 110/111 or CHE 120/121 sequences for the Science/Math Course with approval as part

<sup>\*\*</sup>B or better is required for courses.

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Four-Year Plan This is a sample sequence of courses. Other combinations are possible.



Prerequisites are in parentheses; see catalog for details.

Class standing by credit: Freshman: 0-29 credits; Sophomore: 30-59 credits; Junior: 60-89 credits; Senior: 90+ credits

S.H.)	SEMESTER 1 (16 S.H.)			SEMESTER 2 (16 S.H.)		
	Writing Intensive: ENG 130W	3		Gen Ed: ANT 100 <b>or</b> SOC 100	3	
(32 §	ENG 104, 105, 106 or 107	3		Gen Ed: Fine Art	3	
YEAR	Gen. Ed: HIS 148 American History to 1877	4		Gen. Ed: HIS 149 American History from 1877	3	
STY	Gen. Ed: COM 160, 161,162 or 163	3		Gen. Ed: GEO 100 Principles of World Geography	3	
FIRST	Gen. Ed: BIO103 General Biology I (MAT and WRT 098, or placement test)	3		Gen Ed: BIO104 General Biology II (≥ C in BIO 103)	4	

S.H.)	SEMESTER 3 (16-17 S.H.)			SEMESTER 4 (16 S.H.)		
	Gen. Ed: MAT 105 Foundations of Math I (MAT 100 with a grade $\geq$ C or appropriate placement score)	4		Gen. Ed: MAT 106 Foundations of Math II (MAT 100 with a grade ≥ C)	4	
VR (33	BIO Elective- 200 level or higher	3-4		BIO 205 Animal Physiology (BIO 104 or BIO 110)	4	
YEAR	Gen. Ed: Humanities	3		HPX 177 (lecture and activity)	2	
SECOND	ED 206 Becoming a Professional Educator (GPA ≥ 3.0)	3		EPY 203 Child Development in School Setting (completion of 30 credits of course work and cumulative GPA ≥ 3.0)	3	
	BIO 200 Ecology (BIO 103 and BIO 104)	3		HPX 215 Health Issues in the Schools	3	

	SEMESTER 5 (16-17 S.H.)			SEMESTER 6 (18-19 S.H.)		
	BIO 312 Genetics (BIO 103, BIO 104 & junior standing)	3		BIO Elective: 200 level or higher	3–4	
YEAR (31-34 S.H.)	Gen Ed: EPY 204 Adolescent Development in School (completion of 30 credits and cumulative GPA ≥ 3.0)	3		Science or Math Course- with approval	3–4	
	BIO 310 Vertebrate Embryology (BIO 104 or BIO 110) OR BIO 311 (BIO 104 or BIO 110 and BIO 111 and junior standing in Biology)	4		BIO 325 Evolutionary Biology (BIO 312 or permission of instructor)	3	
THIRD YE	Science or Math Course –with approval	3		BIO 360 Scientific Communication (junior standing in Biology)	3	
臣	BIO 360 Scientific Communication (junior standing in Biology)	3		BIO 480 Group Senior Research (BIO 360 and senior standing) or BIO 490 (BIO 360 and GPA $\geq$ 3.0 in the major)	3	
	Complete a degree audit and plan for application for	or gradu	ation	Gen Ed: Social & Behavioral Sciences	3	

	SEMESTER 7 (19 S.H.)			SEMESTER 8 (16 S.H.)		
H.	EPY 405 Introduction to Special Education** (prerequisite EPY 203)	3		ED 340 Assessment of Teaching Strategies (Grade K-12)	1	
S	ED 210 Foundations of Literacy I**	3		ED 341 Student Teaching- Elementary Majors	12	
TH YEAR (29	ED 301 Foundations of Literacy II**	3				
	ED 320 Professional Development School Experience**	1				
FOURTH	ED 415 Elementary School Science**	3				
<b>E</b>	ED 425 Elementary School Social Studies**	3				
	ED 430 Foundations of Literacy III **	3				

Suggested Courses for approved Science or Math course requirements: CHE 110/111 and CHE 120/121

The Education Department requirements are outlined on the department website. Please note requirements for admission to the program, exams, certifications, professional education fees and student teaching policies.