

BS: Elementary Education — Psychology (125 S.H. required to complete the degree)

Name: _____ Adviser: _____



General Education Requirements (48 S.H.)

COMMUNICATION SKILLS (3 S.H.)* Choose one of the following: COM 160 Public Speaking*, COM 161 Decision Making in Groups*, COM 162 Interpersonal Communication* or COM 163 Introduction to Communication Skills*		
COM:	3	
WRITING INTENSIVE (W) * All students must complete at least one writing intensive course. W courses can be found in several disciplines. The credits will be counted in the discipline associated with the course. <i>NOTE: WRT101 does not satisfy the writing-intensive requirement.</i>		
Writing Intensive*	Y/N	
HUMANITIES (15 S.H.) Humanities courses can be found in seven areas including: Communications, Fine and Applied Arts (<i>NOTE: Students may only use one studio course to satisfy this requirement</i>), Foreign Languages, Humanistic Studies, Literature, Philosophy, and History. You must complete courses in at least three areas. <i>NOTE: You must complete the foreign language requirement (Elementary II or higher) before counting Elementary I foreign language courses as Humanities credit.</i>		
Fine/Applied Arts	3	
ENG 105, ENG 106 or ENG 107	3	
HIS 148 American History: To 1877	3	
HIS 149 American History: Since 1877	3	
Elective:	3	
SOCIAL AND BEHAVIORAL SCIENCES (12 S.H.) Courses that satisfy this requirement can be found in Social Sciences (Anthropology, Economics, Political Science, Social Sciences, and Sociology), Non-Western Cultures and Psychology.		
ANT 100 or SOC 100*	3	
GEO 100 Principles of World Geography *	3	
EPY 204 Adolescent Development in School*	3	
Elective:	3	
NATURAL SCIENCES, MATHEMATICS AND COMPUTER SCIENCE (16 S.H.) Students must complete two lab science and two math courses.		
MAT 105 Foundations of Math I *	4	
MAT 106 Foundations of Math II *	4	
Lab Science *	4	
Lab Science *	4	
HEALTH PROMOTION AND EXERCISE SCIENCES (2 S.H.)		
HPX 177 Fitness for Life — Lecture	1	
HPX 177 Fitness for Life — Activity	1	

*C or better is required for courses.

**B or better is required for courses.

PSY 100, 201, 204, 324 and the Advanced Seminar must be taken in order.

NOTES

Major Requirements (80 S.H.)

PROGRAM MAJOR REQUIREMENTS (36 OR 42 S.H.) MIN. 3.0 G.P.A.		
PSY 100 Introduction to Psychology	3	
PSY 201 Principles of Research in Psychology	3	
PSY 204 Psychological Statistics	3	
PSY 324 Experimental Psychology	3	
ADVANCED SEMINAR — SELECT ONE OF THESE (PREREQUISITES VARY): PSY 412 Advanced Developmental Psychology (Spring), PSY 415 Advanced Personality-Social Psychology (alternate fall), PSY 425 Advanced Experimental Psychology (alternate spring), PSY 439 Community Psychology (every semester), PSY 450 Research Seminar in Psychology (every semester)		
Advanced Seminar:	3	
BREADTH REQUIREMENTS (1 COURSE FROM EACH AREA.)		
Area A: Cognitive	3	
Area B: Biological	3	
Area C: Developmental	3	
Area D: Social-Personality	3	
Area E: Clinical Counseling	3	
3 PSYCHOLOGY ELECTIVES — AT LEAST ONE AT 300 OR 400 LEVEL (9 S.H.)		
Elective:		
Elective:		
Elective:		
ELEMENTARY EDUCATION CERTIFICATION REQUIREMENTS (41 S.H.)		
EPY 203 Child Development in School Setting	3	
ED 206 Becoming a Professional Educator **	3	
ED 210 Foundations of Literacy I **	3	
ED 301 Foundations of Literacy II **	3	
HPX 215 Health Issues in the Schools **	3	
PROFESSIONAL SEMESTER — COMPLETED AS 13 S.H. BLOCK		
EPY 405 Introduction to Special Education **	3	
ED 320 Professional Development School Experience **	1	
ED 415 Elementary School Science **	3	
ED 425 Elementary School Social Studies **	3	
ED 430 Foundations of Literacy III **	3	
STUDENT TEACHING- COMPLETED AS 13 S.H. BLOCK		
ED 340 Assessment of Teaching Strategies	1	
ED 341 Student Teaching	12	
EXAMS FOR STATE CERTIFICATION		
CT Foundations of Reading		
Praxis I (or waiver) <i>Required for admittance to program</i>		
Praxis II		
LICENSE		
TK 20		

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Four-Year Plan This is a sample sequence of courses. Other combinations are possible.



Prerequisites are in parentheses; see catalog for details.

Class standing by credit: Freshman: 0-29 credits; Sophomore: 30-59 credits; Junior: 60-89 credits; Senior: 90+ credits

SEMESTER 1 (15 S.H.)		SEMESTER 2 (16 S.H.)		
FIRST YEAR (31 S.H.)	Writing Intensive: ENG 104W, 105W, 106W or 107W	3	Gen Ed: ANT 100 or SOC 100	3
	Gen. Ed: HIS 148 American History to 1877	3	Gen. Ed: HIS 149 American History from 1877	3
	Gen Ed: Fine Art	3	PSY 201 Principles of Research in Psychology (PSY 100 and Math placement)	3
	Gen. Ed: COM 160, 161, 162 or 163	3	Gen Ed: Social and Behavioral Sciences (Choice)	3
	Gen. Ed: GEO 100 Principles of World Geography	3	PSY Elective	3
SEMESTER 3 (17 S.H.)		SEMESTER 4 (17 S.H.)		
SECOND YEAR (34 S.H.)	Gen. Ed: MAT 105 Foundations of Math I (MAT 100 with a grade \geq C or appropriate placement score)	4	Gen. Ed: MAT 106 Foundations of Math II (MAT 100 with a grade \geq C)	4
	Gen. Ed: Lab Science	4	Gen. Ed: Lab Science	4
	PSY 204 Psychological Statistics (PSY 100 and PSY 201 with min. grade of C-)	3	Gen Ed: EPY 204 Adolescent Development in School (completion of 30 credits and cumulative GPA \geq 2.67)	3
	Area A: Cognitive Course (see list below)	3	EPY 203 Child Development in School Setting (completion of 30 credits of course work and cumulative GPA \geq 2.67)	3
	ED 206 Becoming a Professional Educator (GPA \geq 3.0)	3	HPX 215 Health Issues in the Schools	3
SEMESTER 5 (17 S.H.)		SEMESTER 6 (15 S.H.)		
THIRD YEAR (32 S.H.)	PSY 324 (PSY 100, PSY 201 and PSY 204. Minimum grade of C- in PSY 201/204)	3	Advanced Seminar (Prerequisites vary)	3
	PSY Elective	3	Social-Personality Class	3
	Area B: Biological Class (see list below)	3	Area C: Clinical Counseling Class (see list below)	3
	Area D: Developmental Class (see list below)	3	PSY Elective-300 or 400 level	3
	ED 210 Foundations of Literacy I: Reading Development	3	ED 301 Foundations of Literacy II: Development of Reading Comprehension with a Focus in Elements of Genre (ED 210 with a grade \geq B)	3
	HPX 177 (lecture and activity)	2	PSY with Distinction Option	3
Complete a degree audit and plan for application for graduation				
SEMESTER 7 (13 S.H.)		SEMESTER 8 (13 S.H.)		
FOURTH YEAR (26 S.H.)	EPY 405 Introduction to Special Education (EPY 203 or 204 or PSY 210 or 211)	3	ED 340 Assessment of Teaching Strategies (Grade K-12)	1
	ED 320 Professional Development School Experience	1	ED 341 Student Teaching- Elementary Majors	12
	ED 415 Elementary School Science: Content, Skills and Teaching Methods	3		
	ED 425 Elementary School Social Studies: Content, Skills & Teaching Methods	3		
	ED 430 Foundations of Literacy III: Assessment, Differentiated Learning and the English Language Learner and Special Needs Student (ED 210 and ED 301 with a grade \geq B)	3		

The Education Department requirements are outlined on the department website. Please note requirements for admission to the program, exams, certifications, professional education fees and student teaching policies.

AREA COURSES: Four-year plans have these in order but they do not have to be completed A-E. Availability and interest should guide your selections.

Area A: Cognitive	Area B: Biological	Area C: Developmental	Area D: Social-Personality	Area E: Clinical Counseling
PSY 220 Psych of Learning	PSY 230 Intro to Brain & Behavior	PSY 210 Child Psych	PSY 205 Social Psych	PSY 202 Abnormal Psych
PSY 251 Psych of Cognition	PSY 349 Psych of Perception	PSY 211 Adolescent Psych	PSY 208 Environmental Psych	PSY 203 Clinical Psych
	PSY 352 Cognitive Neuroscience	PSY 222 The Adult Years	PSY 215 Psych of Personality	PSY 260 Health Psych

Optional: Psychology with Distinction (6 S.H.) (Minimum GPA 3.5) PSY 475 and PSY 476. See department for details.